

Take Away Words

Students listen for the word left after one syllable is removed.

K.F.PA.4.d "Delete syllables in spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	set	sun	sunset
b	tub	bathtub	bath
c	rainbow	bow	rain

2 MATCH IT _____

cupcake	•	•	time
sandbox	•	•	cake
bedtime	•	•	box

HOW TO RUN THIS PAGE

Model the skill first with a different two-part word, such as backpack. Say the whole word, take away back, and ask children to say the word that remains. Read every printed choice aloud because students are listening, not reading. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will say a whole word and take away one part. Then I will read the words in the row. Which new word do you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Say sunset. Say it again without sun. Listen to the words: set, sun, sunset. Which new word do you hear? Circle it.	set
b	Say bathtub. Say it again without tub. Listen to the words: tub, bathtub, bath. Which new word do you hear? Circle it.	bath
c	Say rainbow. Say it again without rain. Listen to the words: rainbow, bow, rain. Which new word do you hear? Circle it.	bow

PART 2 • MATCH IT

SAY “I will read the words for you. Say each word on the left, take away its first part, and find the word that is left. Draw a line to match each word on the left to the word on the right.”

- **cupcake** matches **cake**
- **sandbox** matches **box**
- **bedtime** matches **time**

WHAT TO ACCEPT

Circle rows: set, bath, bow. Match cupcake to cake, sandbox to box, and bedtime to time.