

Clap and Change

Students count word parts and make new words by taking away a part.

K.F.PA.4 "Syllables: Identify and manipulate syllables in spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CLAP COUNT _____

a	●	● ●	● ● ●
b	● ● ●	●	● ●
c	● ●	● ● ●	●

2 TAKE AWAY _____

a	cupcake	cake	cup
b	ball	baseball	base
c	napkin	nap	kin

HOW TO RUN THIS PAGE

Students listen for word parts, or syllables, in spoken words. First, they clap and count the parts they hear. Then, they say a word without its first part and identify the new word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CLAP COUNT

SAY “Listen to each word. Say it, clap its parts, and circle the dots that show how many parts you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say robot. Clap each word part. Which dots show how many parts you heard? Circle them.	2 dots
b	Say banana. Clap each word part. Which dots show how many parts you heard? Circle them.	3 dots
c	Say fish. Clap each word part. Which dots show how many parts you heard? Circle them.	1 dots

PART 2 • TAKE AWAY

SAY “Listen as I say a word without its first part. I will read the words in each row. Circle the new word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Say cupcake. Now say cupcake without cup. I will read the words: cupcake, cake, cup. What new word do you hear? Circle it.	cake
b	Say baseball. Now say baseball without base. I will read the words: ball, baseball, base. What new word do you hear? Circle it.	ball
c	Say napkin. Now say napkin without nap. I will read the words: napkin, nap, kin. What new word do you hear? Circle it.	kin

WHAT TO ACCEPT

Part 1 answers are 2 dots, 3 dots, and 1 dot. Part 2 answers are cake, ball, and kin. Accept a clear circle around the correct cell.