

Sound Snap Blend

Students blend spoken first sounds and word endings, then mark the matching word.

K.F.PA.5.a "Blend onsets and rimes of spoken one-syllable words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	mop	map	hop
b	sun	sit	sad
c	fan	fit	fun

2 DRAW LINES _____

c	•	•	pan
m	•	•	can
p	•	•	man

HOW TO RUN THIS PAGE

Read each sound chunk with a short pause, then read the printed choices aloud. Students listen for the blended word and show their answer by circling or drawing a line.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to the first sound and the ending sound. I will read the words in each row. Which word do you hear? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to /m/ ... /op/. The words are mop, map, and hop. Which word do you hear? Circle it.	mop
b	Listen to /s/ ... /it/. The words are sun, sit, and sad. Which word do you hear? Circle it.	sit
c	Listen to /f/ ... /un/. The words are fan, fit, and fun. Which word do you hear? Circle it.	fun

PART 2 • DRAW LINES

SAY “On the left are c, m, and p. On the right are can, man, and pan. When I point to a letter on the left, I will say its sound, then /an/. Which word on the right do you hear? Draw a line to it.”

- **c** matches **can**
- **m** matches **man**
- **p** matches **pan**

WHAT TO ACCEPT

Circle mop, sit, and fun. Lines should connect c to can, m to man, and p to pan.