

Word Part Hunt

Students listen for the beginning and ending parts of one-syllable words.

K.F.PA.5.b "Segment onsets and rimes of spoken one-syllable words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	s	t
b	an	in	it
c	r	l	m

2 WRITE IT _____

jam	
cot	
lip	

HOW TO RUN THIS PAGE

Model a different word, such as dog, by saying /d/ and /og/ as its two parts. Read every printed word and choice aloud, and pause for students to say the parts before they mark or write.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We will listen for one part of each word. Say the word and its two parts with me, then listen as I read the choices. Which printed part answers the question? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Say map. Say /m/, /ap/. Which letter shows the first part of map? I will read the choices: m, s, t. Circle it.	m
b	Say fin. Say /f/, /in/. Which letters show the ending part of fin? I will read the choices: an, in, it. Circle it.	in
c	Say rug. Say /r/, /ug/. Which letter shows the first part of rug? I will read the choices: r, l, m. Circle it.	r

PART 2 • WRITE IT

SAY “Say jam. What letters show the ending part after /j/? Write them in the first box. Say cot. What letters show the ending part after /c/? Write them in the second box. Say lip. What letters show the ending part after /l/? Write them in the third box.”

- Box 1 (beside jam): **am**
- Box 2 (beside cot): **ot**
- Box 3 (beside lip): **ip**

WHAT TO ACCEPT

Circle rows: m, in, r. In the boxes, accept am, ot, and ip, with reasonable Kindergarten letter formation.