

Sound Chunk Mix

Students blend first sounds with word endings, then split spoken words into two parts.

K.F.PA.5 "Onsets & Rimes: Blend and segment onsets and rimes in spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BLEND IT _____

a	map	tap	mop
b	fun	sun	fin
c	log	lip	dog

2 SPLIT IT _____

b	•	•	-at
r	•	•	-ip
l	•	•	-ug

HOW TO RUN THIS PAGE

Say a word in two chunks, such as /h/ and /en/, and have children blend the chunks into a whole word. On this sheet, children listen for blended words, then split spoken words into a first sound and an ending chunk.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BLEND IT

SAY “Listen to the two sound chunks. I will read the words in each row. Circle the word the chunks make.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /m/ ... /ap/. I will read the words: map, tap, mop. Which word do those sounds make? Circle it.	map
b	Listen: /f/ ... /un/. I will read the words: fun, sun, fin. Which word do those sounds make? Circle it.	fun
c	Listen: /d/ ... /og/. I will read the words: log, lip, dog. Which word do those sounds make? Circle it.	dog

PART 2 • SPLIT IT

SAY “For each word, find its first sound on the left and its ending chunk on the right. For bug, then rat, then lip, what two parts make the word? Draw a line for each word.”

- **b** matches **-ug**
- **r** matches **-at**
- **l** matches **-ip**

WHAT TO ACCEPT

Circle answers are map, fun, and dog. Lines should connect b to -ug, r to -at, and l to -ip.