

Sound Spotters

Students listen for beginning, ending, and middle sounds in three-sound words.

K.F.PA.6.a "Isolate and pronounce initial, final, and then medial sounds in spoken words with three phonemes."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SOUNDS _____

a	m	p	t
b	m	n	s
c	a	i	o

2 WRITE SOUNDS _____

bed	
top	
jam	

HOW TO RUN THIS PAGE

Say a three-sound word slowly, then have students say only the sound they hear at the beginning, end, or middle. On this sheet, students say the sound aloud and show their choice by circling or writing its letter. Use the printed words only as your teacher cues.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE SOUNDS

SAY “Listen as I say each word. Say the word slowly, listen for the sound the question asks about, and circle the letter for that sound.”

ROW	SAY	STUDENTS CIRCLE
a	Say map. What sound do you hear first? The letters are m, p, and t. Which letter shows that sound? Circle it.	m
b	Say sun. What sound do you hear last? The letters are m, n, and s. Which letter shows that sound? Circle it.	n
c	Say lip. What sound do you hear in the middle? The letters are a, i, and o. Which letter shows that sound? Circle it.	i

PART 2 • WRITE SOUNDS

SAY “Look at the first printed word as I say bed. What sound do you hear first, and what letter shows it? Write that letter in the box. Look at top. What sound do you hear last, and what letter shows it? Write that letter in the box. Look at jam. What sound do you hear in the middle, and what letter shows it? Write that letter in the box.”

- Box 1 (beside bed): **b**
- Box 2 (beside top): **p**
- Box 3 (beside jam): **a**

WHAT TO ACCEPT

Circle-row answers are m, n, i. Accept lowercase or uppercase letters in the writing boxes: b for bed, p for top, and a for jam.