

Sound Snap

Students blend sounds into words and match words to their sound counts.

K.F.PA.6.c "Blend, count, and segment up to three phonemes in spoken one-syllable words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BLEND IT _____

a	sun	sit	sock
b	map	mop	moon
c	fan	fish	fin

2 COUNT SOUNDS _____

oh	• • •
me	•
lip	• •

HOW TO RUN THIS PAGE

Read each row aloud and point to each printed choice as you say it. Students blend the sounds in Part 1, then say and count the sounds in each word in Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • BLEND IT

SAY “I will say some sounds, then I will read the words in each row. Can you listen for the word the sounds make and circle it?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /s/ /u/ /n/. The words are sun, sit, sock. Which word do these sounds make? Circle it.	sun
b	Listen: /m/ /a/ /p/. The words are map, mop, moon. Which word do these sounds make? Circle it.	map
c	Listen: /f/ /i/ /n/. The words are fan, fish, fin. Which word do these sounds make? Circle it.	fin

PART 2 • COUNT SOUNDS

SAY “Look at the words on the left and the dot groups on the right. I will say each word. Can you tap and say every sound, then draw a line to the dots that show how many sounds you heard?”

- **oh** matches **1 dots**
- **me** matches **2 dots**
- **lip** matches **3 dots**

WHAT TO ACCEPT

Part 1 answers are sun, map, and fin. Part 2 matches are oh to 1 dot, me to 2 dots, and lip to 3 dots. Accept oral segmentations /ō/, /m/ /ē/, and /l/ /i/ /p/.