

Sound Switch Detectives

Students listen for changed and individual sounds in spoken words.

K.F.PA.6 "Phonemic Awareness: Identify and manipulate the individual sounds in spoken words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SWITCH SOUNDS

a	sat	mat	map
b	pig	pin	pan
c	leg	log	lag

2 FIND SOUNDS

a	s	m	n
b	f	sh	t
c	a	i	o

HOW TO RUN THIS PAGE

Read each row aloud and give students time to mark their answer. In Part 1, students listen as one sound changes in a word. In Part 2, students listen for the first, middle, or last sound in a word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SWITCH SOUNDS

SAY “Can you listen to the three words in each row and circle the new word you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Say sat. Change /s/ to /m/. Do you hear sat, mat, or map? Circle the new word you hear.	mat
b	Say pin. Change /n/ to /g/. Do you hear pig, pin, or pan? Circle the new word you hear.	pig
c	Say log. Change /o/ to /e/. Do you hear leg, log, or lag? Circle the new word you hear.	leg

PART 2 • FIND SOUNDS

SAY “Can you listen for one sound in each word and circle its letter or letters?”

ROW	SAY	STUDENTS CIRCLE
a	Say sun. What sound do you hear first: /s/, /m/, or /n/? Circle its letter.	s
b	Say fish. What sound do you hear last: /f/, /sh/, or /t/? Circle its letter or letters.	sh
c	Say map. What sound do you hear in the middle: /a/, /i/, or /o/? Circle its letter.	a

WHAT TO ACCEPT

Part 1 answers are mat, pig, and leg. Part 2 answers are s, sh, and a; accept clear circles around the correct cells.