

Thought Builders

Teacher-led practice matching nouns and verbs to say whole thoughts.

K.L.GC.1.1 "Usage: Use nouns and verbs to share complete thoughts when speaking. (Introduce, Master)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH THOUGHTS _____

Mia

•

•

fly

Dogs

•

•

runs

Birds

•

•

play

2 FINISH IT _____

a

hops

hop

hopping

b

runs

run

running

c

sleep

sleeping

sleeps

HOW TO RUN THIS PAGE

Read every word aloud, then have students make the marks on the page. Model with a different example, such as “Lena smiles,” and explain that a whole thought tells who or what and what happens.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH THOUGHTS

SAY “Look at the words on the left: Mia, Dogs, and Birds. Look at the action words on the right: fly, runs, and play. Draw a line from each left word to an action word that helps you say a whole thought.”

- **Mia** matches **runs**
- **Dogs** matches **play**
- **Birds** matches **fly**

PART 2 • FINISH IT

SAY “I will read the beginning of a thought and the three action words. Listen for the action word that can finish the whole thought, then circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The frog ...” The action words are hops, hop, and hopping. Which word can finish the whole thought? Circle it.	hops
b	Listen: “The boys ...” The action words are runs, run, and running. Which word can finish the whole thought? Circle it.	run
c	Listen: “The baby ...” The action words are sleep, sleeping, and sleeps. Which word can finish the whole thought? Circle it.	sleeps

WHAT TO ACCEPT

Match Mia to runs, Dogs to play, and Birds to fly. Circle hops in row 1, run in row 2, and sleeps in row 3; accept clear lines and circles.