

# When Actions Happen

Students listen for verb forms that tell when an action happens.

**K.L.GC.1.10** "Grammar: Form and use the simple verb tenses. (Introduce)"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |       |        |          |
|---|-------|--------|----------|
| a | paint | paint  | painting |
| b | jump  | jumped | jumping  |
| c | sing  | sang   | singing  |

## 2 TRACE WORDS \_\_\_\_\_

|           |        |
|-----------|--------|
| Today     | look   |
| Yesterday | looked |
| Tomorrow  | look   |

**HOW TO RUN THIS PAGE**

Tell students: Today we clap. Yesterday we clapped. Tomorrow we will clap. Read each choice aloud, then have students listen for the verb form that matches when the action happens.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** “Listen to each sentence with a blank. I will read the three words. Which word belongs in the blank? Circle it.”

| ROW | SAY                                                                                                 | STUDENTS CIRCLE |
|-----|-----------------------------------------------------------------------------------------------------|-----------------|
| a   | Listen: Today I __. The words are paint, painted, and painting. Which word belongs in the blank?    | <b>paint</b>    |
| b   | Listen: Yesterday I __. The words are jump, jumped, and jumping. Which word belongs in the blank?   | <b>jumped</b>   |
| c   | Listen: Tomorrow I will __. The words are sing, sang, and singing. Which word belongs in the blank? | <b>sing</b>     |

**PART 2 • TRACE WORDS**

**SAY** “Look at the time word beside each box. Can you trace the gray action word and say a sentence about when it happens? For the last box, what helper word can you say before the action word?”

- Box 1 (beside Today): **look**
- Box 2 (beside Yesterday): **looked**
- Box 3 (beside Tomorrow): **look**

**WHAT TO ACCEPT**

Circle rows: paint, jumped, sing. In the boxes, students trace look, looked, look; accept readable tracing or copying and oral sentences that use the matching time and verb form.