

End Mark Hunt

Students listen to sentences and choose or trace the ending marks.

K.L.GC.1.13 "Mechanics: Use periods, exclamation marks, and question marks at the end of sentences. (Introduce)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a

?

!

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b

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?

!

c

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?

!

2 TRACE MARKS _____

.

?

!

HOW TO RUN THIS PAGE

Explain that a period ends a telling sentence, a question mark ends a question, and an exclamation mark can end a sentence with strong feeling. Model with different oral examples, such as “I see a bee.” “Can I see a bee?” and “What a fast bee!” Then read each row aloud and have students mark their own pages.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read a sentence. Listen to how the sentence ends. In each row, which ending mark fits? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Mia naps.” Which ending mark fits? Circle it.	.
b	Listen: “Can Sam hop?” Which ending mark fits? Circle it.	?
c	Listen: “Hooray, we won!” Which ending mark fits? Circle it.	!

PART 2 • TRACE MARKS

SAY “Can you trace the gray mark in the first box? Can you trace the gray mark in the next box? Can you trace the gray mark in the last box?”

- Box 1: .
- Box 2: ?
- Box 3: !

WHAT TO ACCEPT

Circle row answers are period, question mark, exclamation mark. Accept tracing attempts that follow each gray mark, including marks that are large or slightly uneven.