

One or Many

Oral practice with nouns that name one and more than one.

K.L.GC.1.2 "Usage: Form and use singular and plural nouns when speaking. (Introduce, Master)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	dog	dogs	dig
b	hat	hats	hot
c	buses	bus	bugs

2 MATCH MORE _____

hen	•	•	books
cup	•	•	hens
book	•	•	cups

HOW TO RUN THIS PAGE

First model the idea with an oral example, such as, “one tree, two trees.” Read every printed choice aloud, then have children say the noun for more than one before they mark their answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen for a word that names more than one. For each row, say the word for more than one first, then circle the printed word you said.”

ROW	SAY	STUDENTS CIRCLE
a	What word do we say for more than one dog? Say it. I will read the words: dog, dogs, dig. Circle the word you said.	dogs
b	What word do we say for more than one hat? Say it. I will read the words: hat, hats, hot. Circle the word you said.	hats
c	What word do we say for more than one bus? Say it. I will read the words: buses, bus, bugs. Circle the word you said.	buses

PART 2 • MATCH MORE

SAY “I will read a word on the left. What do we say for more than one? Say the new word, find it on the right, and draw a line to it.”

- **hen** matches **hens**
- **cup** matches **cups**
- **book** matches **books**

WHAT TO ACCEPT

Circle dogs, hats, and buses. Lines should connect hen to hens, cup to cups, and book to books; accept clear spoken plural forms even when a child is still developing pronunciation.