

Question Word Talk

Students choose and say question words with teacher support.

K.L.GC.1.3 "Usage: Use interrogatives to ask questions when speaking. (Introduce, Master)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE _____

a	Who	What	Where
b	Where	Who	What
c	What	Where	Who

2 MATCH WORDS _____

Who	•	•	thing
What	•	•	place
Where	•	•	person

HOW TO RUN THIS PAGE

Read each prompt aloud, then give students time to say the question before they mark the page. Listen for students using a question word to ask about a person, place, or thing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAY AND CIRCLE

SAY “Look at the three words in each row. I will say a question with a missing first word. Say the whole question with the word you choose, then circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “___ is singing?” Say the whole question. Which word makes a question about a person? Circle that word.	Who
b	Listen: “___ can we eat?” Say the whole question. Which word makes a question about a thing? Circle that word.	What
c	Listen: “___ do birds fly?” Say the whole question. Which word makes a question about a place? Circle that word.	Where

PART 2 • MATCH WORDS

SAY “The left words are Who, What, and Where. The right words are person, place, and thing. Which word on the right matches each word on the left? Draw a line for each match.”

- **Who** matches **person**
- **What** matches **thing**
- **Where** matches **place**

WHAT TO ACCEPT

Circle-row answers are Who, What, Where. Accept lines matching Who to person, What to thing, and Where to place, and listen for each student to say the matching full question.