

More Than One

Listen for plural words that end in s or es.

K.L.GC.1.5 "Grammar: Form regular plural nouns by adding -s or -es. (Introduce)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	cats	cat	cates
b	bus	buses	busess
c	boxs	box	boxes

2 TRACE WORDS _____

fox	foxes
brush	brushes

HOW TO RUN THIS PAGE

Say, “One dog, two dogs. One class, two classes,” and point out that words for more than one can end in s or es. Read each choice and prompt aloud. Students listen for the word that names more than one, then circle or trace it. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Words can name one thing or more than one thing. Listen to each row, then circle the word that means more than one.”

ROW	SAY	STUDENTS CIRCLE
a	Here are the words cats, cat, and cates. Which word means more than one cat? Circle it.	cats
b	Here are the words bus, buses, and busess. Which word means more than one bus? Circle it.	buses
c	Here are the words boxs, box, and boxes. Which word means more than one box? Circle it.	boxes

PART 2 • TRACE WORDS

SAY “Look at the small word beside each box. What gray word means more than one fox or more than one brush? Trace each gray word.”

- Box 1 (beside fox): **foxes**
- Box 2 (beside brush): **brushes**

WHAT TO ACCEPT

Circle cats, buses, and boxes. Accept tracing that clearly follows foxes and brushes, including approximate Kindergarten letter formation.