

Verb Time Words

Students listen for verb endings that tell when an action happens.

K.L.GC.1.6 "Grammar: Form and use verbs by adding -ing, -ed, or -s. (Introduce)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	jumped	jumping	jumps
b	painted	painting	paints
c	washing	washed	washes

2 TRACE WORDS _____

walk	walking
look	looked
cook	cooks

HOW TO RUN THIS PAGE

Read the page aloud and have students use the time clue in each sentence to choose a verb form. Before starting, model a different verb, such as clap, by saying, "I am clapping now," "I clapped yesterday," and "She claps every day."

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "I will read each sentence and the three words. Listen for when the action happens. Can you circle the word that fits the sentence?"

ROW	SAY	STUDENTS CIRCLE
a	Listen: Yesterday, I ___ over a puddle. The words are jumped, jumping, and jumps. Which word fits? Circle it.	jumped
b	Listen: Right now, I am ___ a picture. The words are painted, painting, and paints. Which word fits? Circle it.	painting
c	Listen: Every day, Mom ___ dishes. The words are washing, washed, and washes. Which word fits? Circle it.	washes

PART 2 • TRACE WORDS

SAY "Each box has a base word and a gray word. For the first box, the action is happening now. For the second box, it happened yesterday. For the third box, it happens every day. Can you trace the gray word that fits each time clue?"

- Box 1 (beside walk): **walking**
- Box 2 (beside look): **looked**
- Box 3 (beside cook): **cooks**

WHAT TO ACCEPT

Part 1 answers are jumped, painting, and washes. In Part 2, accept clear tracing of walking, looked, and cooks, with reasonable kindergarten letter formation.