

# Action Word Hunt

Students listen for action words, then trace action words.

**K.L.GC.1.7** "Grammar: Use action verbs. (Introduce)"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |     |     |      |
|---|-----|-----|------|
| a | sun | run | rug  |
| b | hop | hat | hen  |
| c | pig | dig | dog  |
| d | cap | cat | clap |

## 2 TRACE WORDS \_\_\_\_\_

|     |
|-----|
| run |
| hop |

**HOW TO RUN THIS PAGE**

Read the words aloud, then have students decide which word names an action and circle it. In the tracing part, point to and say each gray word before students trace it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** “Action words tell what someone or something can do. I will read the words in each row. Which word is an action word? Circle it.”

| ROW | SAY                                                                               | STUDENTS CIRCLE |
|-----|-----------------------------------------------------------------------------------|-----------------|
| a   | I will read these words: sun, run, rug. Which word is an action word? Circle it.  | <b>run</b>      |
| b   | I will read these words: hop, hat, hen. Which word is an action word? Circle it.  | <b>hop</b>      |
| c   | I will read these words: pig, dig, dog. Which word is an action word? Circle it.  | <b>dig</b>      |
| d   | I will read these words: cap, cat, clap. Which word is an action word? Circle it. | <b>clap</b>     |

**PART 2 • TRACE WORDS**

**SAY** “I will point to each gray word and say it. Can you trace the gray word in each box?”

- Box 1: **run**
- Box 2: **hop**

**WHAT TO ACCEPT**

Circle run, hop, dig, and clap in the four rows. Accept tracing that follows the gray letters, including developmental letter formation.