

Sentence Team Up

Students find the naming part and the telling part of simple sentences.

K.L.GC.2.a "Recognize that conventional sentences always include a subject and a predicate. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A PART _____

a	Frogs	hop	sleep
b	twinkle	Stars	jump
c	Bears	nap	roar

2 MAKE SENTENCES _____

Duck	•	•	slithers
Bee	•	•	swims
Snake	•	•	buzzes

HOW TO RUN THIS PAGE

Tell students that a sentence needs a subject, the part that names who or what the sentence is about, and a predicate, the part that tells what happens. Model the two parts orally with “Clouds drift,” then read each prompt and pause for students to mark their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND A PART

SAY “Listen to each sentence and my question. Can you circle the word that answers the question?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Frogs hop.” Which word tells who or what the sentence is about: frogs, hop, or sleep?	Frogs
b	Listen: “Stars twinkle.” Which word tells who or what the sentence is about: twinkle, stars, or jump?	Stars
c	Listen: “Bears nap.” Which word tells what happens: bears, nap, or roar?	nap

PART 2 • MAKE SENTENCES

SAY “Look at the words on the left and the words on the right. Can you draw a line to make a sentence with a subject and a predicate?”

- **Duck** matches **swims**
- **Bee** matches **buzzes**
- **Snake** matches **slithers**

WHAT TO ACCEPT

Part 1 answers are Frogs, Stars, and nap. In Part 2, accept lines that make Duck swims, Bee buzzes, and Snake slithers.