

My Thought Words

Adult-guided sentence building with a personal word choice.

K.L.GC.2.b "With adult support, use simple sentences to express complete thoughts in written texts. (C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 I CAN _____

I

can

2 I LIKE _____

I

like

HOW TO RUN THIS PAGE

Read each question aloud and invite the child to say the whole thought before writing. Help the child stretch the last word and record it in the final box while the child traces the first two words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • I CAN

SAY “What can you do? Can you say, “I can” and add one action word? Can you trace the first two words and write your action word in the last box?”

- Box 1: **I**
- Box 2: **can**
- Box 3: **the student's one-word action that completes “I can ____”**

PART 2 • I LIKE

SAY “What is one thing you like? Can you say, “I like” and add one thing word? Can you trace the first two words and write your thing word in the last box?”

- Box 1: **I**
- Box 2: **like**
- Box 3: **the student's one-word liked thing that completes “I like ____”**

WHAT TO ACCEPT

Accept traced frame words and an adult-supported attempt at a one-word ending that makes each spoken frame a complete thought. Confirm that the child can say each three-word sentence aloud; accept phonetic spelling for the final word.