

Sentence Builders

Students choose and connect words to make complete thoughts.

K.L.GC.2 "Syntax: Recognize and compose coherent sentences that express complete thoughts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FINISH IT _____

a	nap	blue	because
b	Fast	Fish	Under
c	run	the	star

2 MATCH WORDS _____

Stars	•	•	read
Cats	•	•	twinkle
I	•	•	purr

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to mark the page. Students show sentence sense by choosing a word that completes an oral sentence and by connecting word pairs that make complete thoughts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FINISH IT

SAY “Listen to each sentence and the three words. Which word makes the sentence a complete thought? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “The dog can ...” The choices are nap, blue, because. Which word makes a complete sentence? Circle it.	nap
b	Listen: “... can swim.” The choices are fast, fish, under. Which word makes a complete sentence? Circle it.	Fish
c	Listen: “We see a ...” The choices are run, the, star. Which word makes a complete sentence? Circle it.	star

PART 2 • MATCH WORDS

SAY “I will read the words in both columns. Which two words make a complete thought? Draw a line from each word on the left to its matching word on the right.”

- **Stars** matches **twinkle**
- **Cats** matches **purr**
- **I** matches **read**

WHAT TO ACCEPT

Circle answers are nap, Fish, and star. Lines should connect Stars to twinkle, Cats to purr, and I to read; accept lines that are clear even if they cross.