

Sound Word Builders

Students blend sounds and add beginning letters to build short words.

K.L.V.2 "Word Analysis: Acquire and apply word analysis skills to deconstruct and construct words to make meaning."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	map	mop	man
b	sit	sat	sip
c	log	leg	lip

2 BUILD IT _____

at	
ig	
op	

HOW TO RUN THIS PAGE

Read each sound sequence slowly, then read the printed choices aloud. Students blend the sounds to find a word, then listen for the beginning sound needed to build a word with the printed ending.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Listen as I stretch the sounds, and listen as I read the words in each row. Which printed word says the word you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: /m/ /a/ /p/. I will read map, mop, man. Which word did you hear?	map
b	Listen: /s/ /i/ /p/. I will read sit, sat, sip. Which word did you hear?	sip
c	Listen: /l/ /e/ /g/. I will read log, leg, lip. Which word did you hear?	leg

PART 2 • BUILD IT

SAY “Look at the letters beside each box. For at, what letter at the beginning makes cat? Write it in the box. For ig, what first letter makes pig, and for op, what first letter makes mop?”

- Box 1 (beside at): **c**
- Box 2 (beside ig): **p**
- Box 3 (beside op): **m**

WHAT TO ACCEPT

Circle answers are map, sip, and leg. Accept recognizable lowercase or uppercase c, p, and m in the build boxes.