

Word Group Hunt

Students sort spoken common words into simple groups.

K.L.V.3.b "Identify and sort common words into basic categories based on similarities and differences. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE _____

a	cat	sun	bed
b	apple	shoe	fish
c	bus	milk	hat

2 MATCH GROUPS _____

dog	•	•	clothes
cake	•	•	animal
sock	•	•	food

HOW TO RUN THIS PAGE

Read each choice aloud and have students mark their answers as you go. Students show this skill by noticing which words belong in a named group, such as animals, foods, or clothes. You might explain that tree and flower can be sorted together because both are plants.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ONE

SAY “Listen to the words in each row. After I ask the question, circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	I see cat, sun, and bed. Which word is an animal? Circle it.	cat
b	I see apple, shoe, and fish. Which word is a food? Circle it.	apple
c	I see bus, milk, and hat. Which word is clothes? Circle it.	hat

PART 2 • MATCH GROUPS

SAY “Listen as I read each word on the left and each group name on the right. Which group does each word belong in? Draw a line from each word to its group.”

- **dog** matches **animal**
- **cake** matches **food**
- **sock** matches **clothes**

WHAT TO ACCEPT

Part 1 answers are cat, apple, and hat. In Part 2, accept lines connecting dog to animal, cake to food, and sock to clothes.