

Writer Word Clues

Listen for text clues and think about what the writer wants readers to do.

K.P.AC.1.a "Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TEXT CLUES

a	Story	Facts	Opinion
b	Story	Facts	Opinion
c	Story	Facts	Opinion

2 WRITER'S JOB

a	Learn	Imagine	Agree
b	Learn	Imagine	Agree
c	Learn	Imagine	Agree

HOW TO RUN THIS PAGE

Read each short text and all three choices aloud, giving students time to mark one answer. Students first identify whether a writer uses story events, true facts, or a personal thought, then they think about how that choice helps the writer reach readers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TEXT CLUES

SAY "Writers can tell a story, share facts, or share an opinion. Listen to each set of words, then circle the kind of text you hear."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "Noah opened the gate, and a goat ran into the yard." Is this a story, facts, or an opinion? Circle one word.	Story
b	Listen: "A turtle has a hard shell." Is this a story, facts, or an opinion? Circle one word.	Facts
c	Listen: "I think apples taste better than pears." Is this a story, facts, or an opinion? Circle one word.	Opinion

PART 2 • WRITER'S JOB

SAY "Writers choose words for a reason. Listen to each writer's words, then circle what the writer may want readers to do: learn, imagine, or agree."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "Bees move pollen from flower to flower." Does the writer want readers to learn, imagine, or agree? Circle one word.	Learn
b	Listen: "Mia found a tiny door in a tree." Does the writer want readers to learn, imagine, or agree? Circle one word.	Imagine
c	Listen: "I think rainy days are the best." Does the writer want readers to learn, imagine, or agree? Circle one word.	Agree

WHAT TO ACCEPT

Part 1 answers are Story, Facts, Opinion. Part 2 answers are Learn, Imagine, Agree; accept a student who can explain orally that facts help readers learn, story events help readers imagine, and opinions invite readers to agree or disagree.