

Words With Power

Students notice how one word can help a listener understand the message.

K.P.AC.1.b "Identify, apply, and analyze important, interesting, or effective uses of language, explaining or evaluating how specific word choices affect the target audience and support the text's purpose. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	please	now	move
b	maybe	stop	please
c	later	hello	help

2 MATCH JOBS _____

please	•	•	need
stop	•	•	ask
help	•	•	warn

HOW TO RUN THIS PAGE

Read each situation and its word choices aloud. Students show which word best fits the speaker's purpose and listener. You may briefly model with the word "wait," explaining that it can help a listener pause, before beginning the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen as I read each situation and the three words. Think about how the listener needs to hear the message. Which word fits best?"

ROW	SAY	STUDENTS CIRCLE
a	You want to ask a friend to share. I read: please, now, move. Which word would sound kind to your friend?	please
b	You see a friend near something unsafe. I read: maybe, stop, please. Which word helps your friend know to stop fast?	stop
c	You need an adult to come quickly. I read: later, hello, help. Which word tells an adult what you need?	help

PART 2 • MATCH JOBS

SAY "The words on the left are please, stop, and help. The jobs on the right are need, ask, and warn. Draw a line from each word to the job it can do. Which job fits each word?"

- **please** matches **ask**
- **stop** matches **warn**
- **help** matches **need**

WHAT TO ACCEPT

Circle please in row 1, stop in row 2, and help in row 3. Match please to ask, stop to warn, and help to need.