

Shape Page Makers

Students add a heading, labels, and a page number to organize a simple page.

K.P.AC.2.d "Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ADD LABELS



•

•

triangle

•

•

circle

•

•

square

2 FINISH PAGE

Shapes

1

HOW TO RUN THIS PAGE

Explain that writers use headings and labels to help readers find information quickly. On this sheet, students organize a simple page by connecting labels to what they name, then adding a heading and page number.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ADD LABELS

SAY “These shapes are part of our page. I will read the words, then can you draw a line from each shape to the word that names it?”

- **circle** matches **circle**
- **square** matches **square**
- **triangle** matches **triangle**

PART 2 • FINISH PAGE

SAY “A heading helps a reader know the topic, and a page number helps a reader keep pages in order. Can you trace the gray heading in the first box and the gray page number in the second box?”

- Box 1: **Shapes**
- Box 2: **1**

WHAT TO ACCEPT

Accept lines connecting circle to circle, square to square, and triangle to triangle. Accept recognizable tracing of “Shapes” and “1,” including developmentally appropriate letter formation.