

Words for Readers

Students choose and trace a card word that fits a reader and purpose.

K.P.AC.2 "Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WORDS _____

a	Welcome	Hooray	Thanks
b	Thanks	Hooray	Welcome
c	Hooray	Thanks	Welcome

2 TRACE ONE _____

H o o r a y
W e l c o m e
T h a n k s

HOW TO RUN THIS PAGE

Read each card situation and its choices aloud. Explain that writers choose words that help the reader understand why the card is for them, such as using “Found” on a note about a lost mitten.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WORDS

SAY “You will hear a card situation and three words. Can you circle the word that helps the person getting the card know why it is for them?”

ROW	SAY	STUDENTS CIRCLE
a	You are making a birthday card for a friend. The words are Welcome, Hooray, and Thanks. Which word fits your friend's birthday?	Hooray
b	A new child is joining your class. The words are Thanks, Hooray, and Welcome. Which word fits a card for the new child?	Welcome
c	A grown-up helped your class. You are writing a card for that grown-up. The words are Hooray, Thanks, and Welcome. Which word fits your card?	Thanks

PART 2 • TRACE ONE

SAY “Pick one card situation you heard. Which word did you circle for that reader? Find that same word in a gray box. Can you trace it?”

- Box 1: **Trace Hooray only if the student chose the birthday-card word.**
- Box 2: **Trace Welcome only if the student chose the new-student card word.**
- Box 3: **Trace Thanks only if the student chose the helper card word.**

WHAT TO ACCEPT

Circle answers are Hooray, Welcome, and Thanks, in row order. Accept one traced word when it matches a correctly circled word and the student can state or indicate the matching card situation.