

Text Shape Detectives

Students listen for story order, facts, and lists.

K.P.AC.3.c "Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

a	Facts	Story	List
b	Story	List	Facts
c	List	Facts	Story

2 STORY ORDER _____

a	Next	Last	First
b	Last	First	Next
c	First	Last	Next

HOW TO RUN THIS PAGE

Read every choice and spoken example aloud. Students decide whether spoken ideas are arranged as events, facts, or a list, then mark words that show where each event falls in a short story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY “Each row has the words Story, Facts, and List. I will read some ideas. Which word tells how the ideas are arranged? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Lee found a hat. Lee wore the hat home.” Is this a Story, Facts, or List?	Story
b	Listen: “A turtle has a shell. A turtle can swim. A turtle lays eggs.” Is this a Story, Facts, or List?	Facts
c	Listen: “Apples. Beans. Bread.” Is this a Story, Facts, or List?	List

PART 2 • STORY ORDER

SAY “Each row has the words First, Next, and Last. I will tell a short story. Which order word goes with the event I ask about? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Nia wakes up. Nia eats breakfast. Nia goes to bed.” Which order word goes with Nia wakes up?	First
b	Listen: “Nia wakes up. Nia eats breakfast. Nia goes to bed.” Which order word goes with Nia eats breakfast?	Next
c	Listen: “Nia wakes up. Nia eats breakfast. Nia goes to bed.” Which order word goes with Nia goes to bed?	Last

WHAT TO ACCEPT

Part 1 answers are Story, Facts, List. Part 2 answers are First, Next, Last. Accept a clear circle around the correct word.