

Message Makers

Students choose clear words for an audience, then make framed notices.

K.P.AC.3.d "Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS _____

a	EXIT	MENU	QUIET
b	STOP	MENU	EXIT
c	OPEN	QUIET	ENTER

2 MAKE NOTICES _____

	
	
	

HOW TO RUN THIS PAGE

Read each choice aloud and have students circle the word that best fits the audience and purpose. Then students turn their chosen words into brief notices by writing a large word beside a visual design mark.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE WORDS

SAY “Listen to each situation and the words in its row. Think about who will read the message and what the message needs to do.”

ROW	SAY	STUDENTS CIRCLE
a	A sign helps people leave a room. Which word belongs on the sign: EXIT, MENU, or QUIET? Circle the word you choose.	EXIT
b	A menu helps diners choose food. Which word makes a good big title: STOP, MENU, or EXIT? Circle the word you choose.	MENU
c	A sign in a reading place reminds readers to use soft voices. Which word fits: OPEN, QUIET, or ENTER? Circle the word you choose.	QUIET

PART 2 • MAKE NOTICES

SAY “Each shape beside a box is a design mark that helps a notice stand out. In the first box, what word will help people leave a room? In the second box, what title will help diners choose food? In the third box, what word will remind readers to use soft voices? Write one large word in each box.”

- Box 1 (beside rectangle): **EXIT**
- Box 2 (beside circle): **MENU**
- Box 3 (beside square): **QUIET**

WHAT TO ACCEPT

Circle-row answers are EXIT, MENU, and QUIET. In the notice boxes, accept recognizable attempts at EXIT, MENU, and QUIET, including copied letters or developmentally appropriate invented spelling when the intended word is clear.