

Signs That Help

Students choose and make short labels that help people quickly.

K.P.AC.3 "Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A WORD _____

a	OPEN	STOP	EXIT
b	BOOKS	BLOCKS	TOYS
c	ENTER	OPEN	EXIT

2 MAKE LABELS _____

BOOKS
ART

HOW TO RUN THIS PAGE

Explain that short, clear words can help people know where to go or what is inside something. Read each choice aloud, then ask students to choose the word that best helps the people who will use the sign or label.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A WORD

SAY “Listen to the reason for each sign or label. I will read all the words in each row. Which short word will help the people who use it? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Imagine a door sign that tells people they may come in. I will read OPEN, STOP, and EXIT. Which short word fits this sign? Circle it.	OPEN
b	Imagine a bin filled with blocks. I will read BOOKS, BLOCKS, and TOYS. Which short word makes the clearest label? Circle it.	BLOCKS
c	Imagine a sign that shows people the way out. I will read ENTER, OPEN, and EXIT. Which short word fits this sign? Circle it.	EXIT

PART 2 • MAKE LABELS

SAY “Look at the gray word in each box. Can you trace the gray word BOOKS in the first box? Can you trace the gray word ART in the second box?”

- Box 1: **BOOKS**
- Box 2: **ART**

WHAT TO ACCEPT

Circle OPEN, BLOCKS, and EXIT, in that order. Accept recognizable tracing of BOOKS and ART, including letters formed with developmentally appropriate approximations.