

Ready Group Moves

Students identify ways to prepare for and participate in a group discussion.

K.P.CP.1.a "Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READY CHOICES

a	idea	nap	yell
b	feet	hand	ears
c	run	turn	grab

2 MATCH IT

idea	•	•	wait
ears	•	•	share
turn	•	•	listen

HOW TO RUN THIS PAGE

Read every choice aloud, then give students time to circle one word in each row. In the matching part, students connect words that belong together during group work, showing they can think about how to arrive ready and participate.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READY CHOICES

SAY “We are going to think about being ready for group work. I will read the words in each row. Listen to the question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	You are joining a group. Which word names something you can think of before you join: idea, nap, or yell?	idea
b	Someone is talking in the group. Which word names what helps you hear: feet, hand, or ears?	ears
c	The group is sharing. Which word names what you wait for: run, turn, or grab?	turn

PART 2 • MATCH IT

SAY “Now listen as I read the words on the left: idea, ears, turn. On the right are wait, share, and listen. Which word on the right goes with each word on the left? Draw lines to match.”

- **idea** matches **share**
- **ears** matches **listen**
- **turn** matches **wait**

WHAT TO ACCEPT

Circle: idea, ears, turn. Match idea to share, ears to listen, and turn to wait.