

Team Choice Time

Teacher-led group choices for a shared classroom project.

K.P.CP.1.b "Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 OUR RULES _____

a	grab	share	hide
b	yell	push	wait

2 OUR PLAN _____

a	finish	fight	leave
b	rush	plan	argue

HOW TO RUN THIS PAGE

Read each choice aloud and give partners a few seconds to talk before they mark the page. Students show collaboration by listening, agreeing on a group choice, and using the choices to set a rule, goal, and first step for their shared work.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • OUR RULES

SAY “Your group will make one page together with paper and crayons. Talk with your group, agree on a choice, and circle the word your group chooses.”

ROW	SAY	STUDENTS CIRCLE
a	The words say grab, share, hide. Which rule will help everyone use the crayons? Talk, agree, and circle one word.	share
b	The words say yell, push, wait. Which rule helps your group hear each person? Talk, agree, and circle one word.	wait

PART 2 • OUR PLAN

SAY “Now choose a goal and a first step for your group. Talk, agree, and circle one choice in each row.”

ROW	SAY	STUDENTS CIRCLE
a	The words say finish, fight, leave. Which goal will help your group make one page together? Talk, agree, and circle one word.	finish
b	The words say rush, plan, argue. Before you use the paper and crayons, which word tells what your group should do first? Talk, agree, and circle one word.	plan

WHAT TO ACCEPT

Accept share, wait, finish, and plan. Listen for students who take turns speaking, agree on the group choices, and use the selected rules while making the shared page.