

Team Talk Choices

Teacher-led practice for sharing, listening, and responding in a group.

K.P.CP.1.c "Contribute to discussions and shared projects by offering ideas, listening to the ideas of others, and providing feedback. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHARE _____

a	SAY	HIDE	LEAVE
b	WAIT	ADD	QUIT

2 LISTEN BACK _____

a	LISTEN	TALK	LEAVE
b	YELL	LIKE	GRAB
c	TAKE	SHOUT	ASK

HOW TO RUN THIS PAGE

Read each row aloud after students take a brief turn sharing an idea with the group. Students show which action helps a shared project by circling one large word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SHARE

SAY “We are planning a class shape poster together. Take turns saying one idea for the poster, then listen to each question and circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	You have a new idea after a friend speaks. The words are SAY, HIDE, and LEAVE. Which word tells a helpful way to share your idea?	SAY
b	A friend has shared an idea, and you have another helpful idea. The words are WAIT, ADD, and QUIT. Which word tells what you can do?	ADD

PART 2 • LISTEN BACK

SAY “Invite one classmate to say an idea for the class shape poster. Listen while the classmate speaks, then listen to each question and circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	A classmate is sharing an idea. The words are LISTEN, TALK, and LEAVE. Which word tells what helps you hear the idea?	LISTEN
b	A classmate shares an idea you like. The words are YELL, LIKE, and GRAB. Which word could begin kind feedback?	LIKE
c	You want to learn more about a classmate's idea. The words are TAKE, SHOUT, and ASK. Which word tells a helpful response?	ASK

WHAT TO ACCEPT

Share: SAY, ADD. Listen Back: LISTEN, LIKE, ASK. Accept clear circles and brief oral ideas or feedback that show the same helpful action.