

Count, Talk, Label

Partner counting and shared shape-label making.

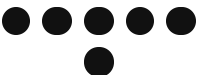
K.P.CP.1.d "Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT TOGETHER

a			
b			
c			

2 MAKE LABELS

	circle
	square
	triangle

HOW TO RUN THIS PAGE

Put out 2 paper clips for the first row, 4 for the second row, and 6 for the third row. Partners count together, discuss which dot group matches, and make simple labels for a shared shape display.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • COUNT TOGETHER

SAY “Work with your partner. One partner touches each paper clip while counting, and the other partner checks. Talk about what you counted before you circle a dot group.”

ROW	SAY	STUDENTS CIRCLE
a	Count the paper clips on your table with your partner. Which dot group shows how many paper clips you counted? Circle it.	2 dots
b	Count the paper clips on your table with your partner. Which dot group shows how many paper clips you counted? Circle it.	4 dots
c	Count the paper clips on your table with your partner. Which dot group shows how many paper clips you counted? Circle it.	6 dots

PART 2 • MAKE LABELS

SAY “With your partner, make labels for our shape display. Take turns pointing to each shape and saying its name. What word belongs beside each shape? Trace the gray word to make the label.”

- Box 1 (beside circle): **circle**
- Box 2 (beside square): **square**
- Box 3 (beside triangle): **triangle**

WHAT TO ACCEPT

Circle 2 dots in row 1, 4 dots in row 2, and 6 dots in row 3. Accept recognizable tracing of circle, square, and triangle, with partner discussion and turn-taking observed during the activity.