

Shape Talk Plan

Students plan and give a short, clear talk using order words and shape facts.

K.P.CP.2.a "Communicate clearly to present ideas, information, and texts. (I/C)"

NAME _____

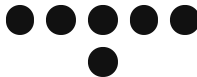
DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK ORDER

a	First	Next	Last
b	Last	Next	First
c	Next	First	Last

2 SHAPE FACTS

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	•	•	
	•	•	

HOW TO RUN THIS PAGE

Read every word and question aloud. Students circle order words, match shapes to their side counts, and then use one match to give a short ordered talk to a partner. Listen for a student who names a topic, adds accurate information, and uses words that help a listener follow the talk.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TALK ORDER

SAY “Will you listen for the word that fits each part of a talk? Circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	The words are First, Next, and Last. Which word can you say to begin your talk?	First
b	The words are Last, Next, and First. Which word can you say when you add another idea?	Next
c	The words are Next, First, and Last. Which word can you say to finish your talk?	Last

PART 2 • SHAPE FACTS

SAY “What number of sides does each shape have? Draw a line from each shape to its matching dots. After you draw, can you point to one line and tell a partner, “First, my shape is _____. Next, it has _____ sides. Last, thank you.”?”

- **triangle** matches **3 dots**
- **rectangle** matches **4 dots**
- **hexagon** matches **6 dots**

WHAT TO ACCEPT

Circle First in row 1, Next in row 2, and Last in row 3. Match triangle to 3 dots, rectangle to 4 dots, and hexagon to 6 dots. Accept an oral talk that names the selected shape, gives its correct side count, and uses the order words or another clear beginning, middle, and ending.