

Talk and Ask

Students answer audience questions, then ask questions of their own.

K.P.CP.2.d "Engage in dialogue with audiences by asking and answering questions. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ANSWER BACK _____

a	map	sun	top
b	moon	bake	fish
c	tap	moon	sun

2 ASK IT _____

	?
	?

HOW TO RUN THIS PAGE

Read each part aloud and pause for children to speak before they mark the page. Students practice taking turns as listeners who answer questions and speakers who ask questions about what is printed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ANSWER BACK

SAY “I am your audience, and I will ask you three questions. Listen to the words in each row, say your answer, and circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	I ask, “Which word starts with /m/?” I will say the words: map, sun, top. Which word answers my question?	map
b	I ask, “Which word rhymes with cake?” I will say the words: moon, bake, fish. Which word answers my question?	bake
c	I ask, “Which word starts with /s/?” I will say the words: tap, moon, sun. Which word answers my question?	sun

PART 2 • ASK IT

SAY “Look at the star beside the first box. What question can you ask me about the star? Say it, then trace the question mark. Look at the dots beside the next box. What question can you ask me about the dots? Say it, then trace the question mark.”

- Box 1 (beside star): ?
- Box 2 (beside 4 dots): ?

WHAT TO ACCEPT

Part 1 answers are map, bake, and sun, in that order. In Part 2, accept any clear oral question related to each printed mark and a traced question mark in both boxes.