

Star Poem Voices

Students recite part of a familiar poem, then listen for its words and phrases.

K.P.CP.2.e "Build background knowledge by reciting all or part of significant poems and speeches as appropriate by grade level. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CLOSE _____

a	star	car	far
b	see	are	do
c	sky	high	bright

2 POEM PAIRS _____

twinkle	•	•	sky
wonder	•	•	star
diamond	•	•	are

HOW TO RUN THIS PAGE

Use this sheet after children have learned the first four lines of a familiar poem. Children recite the lines aloud, then use the marks on the page to show which words and word pairs they heard in the poem.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN CLOSE

SAY “Say the first four lines of “Twinkle, Twinkle, Little Star” with me. Keep the poem in your mind while you listen to each question. Can you circle one word in each row?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “Twinkle, twinkle, little ...” Which word comes next?	star
b	Listen: “How I wonder what you ...” Which word comes next?	are
c	Listen: “Up above the world so ...” Which word comes next?	high

PART 2 • POEM PAIRS

SAY “Say the poem once more with me. I will read the words on the left and the words on the right. Which right-side word belongs with each left-side word in the poem? Draw a line to it.”

- **twinkle** matches **star**
- **wonder** matches **are**
- **diamond** matches **sky**

WHAT TO ACCEPT

Circle star, are, and high. Match twinkle to star, wonder to are, and diamond to sky; also listen for each child joining the oral recitation of the four lines.