

My Goal Plan

Students name reading and writing goals, then choose a letter goal to try and revise.

K.P.EICC.1.a "Generate, understand, monitor, and discuss personal and academic reading and writing goals, revising as appropriate. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 GOAL WORDS _____

a	READ	WRITE	DRAW
b	READ	WRITE	DRAW
c	KEEP	CHANGE	TRY

2 MY LETTERS _____

NOW	
NEXT	

HOW TO RUN THIS PAGE

Tell students that a goal is something they want to practice. Read each choice aloud, invite students to explain their thinking, and use the letter boxes for each child to name, try, and reconsider a personal goal.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • GOAL WORDS

SAY “Listen as I read the choices in each row. Which word matches the goal you hear?”

ROW	SAY	STUDENTS CIRCLE
a	You want to get better at looking at words in books. Which goal word fits: READ, WRITE, or DRAW?	READ
b	You want to get better at making letters on paper. Which goal word fits: READ, WRITE, or DRAW?	WRITE
c	You reached a goal, and you want to make a new goal. Which word fits: KEEP, CHANGE, or TRY?	CHANGE

PART 2 • MY LETTERS

SAY “Think of one letter you want to practice for reading or writing. What letter will you write in the NOW box? After you try that letter, what letter will you write in NEXT, the same letter or a new letter?”

- Box 1 (beside NOW): **one student-selected letter**
- Box 2 (beside NEXT): **the same student-selected letter or a new student-selected letter**

WHAT TO ACCEPT

Circle-row answers are READ, WRITE, CHANGE. Accept any recognizable letter in NOW; accept the same or a different recognizable letter in NEXT when the student can discuss whether the goal should continue or change.