

My Reading Writing Likes

Teacher-led preference marks for reading and writing choices.

K.P.EICC.1.b "Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READING LIKES _____

Genre

Topic

Mode

2 WRITING LIKES _____

Genre

Topic

Technique

HOW TO RUN THIS PAGE

Read each choice aloud during reading and writing workshop, and have students say their preference before marking its first letter. This sheet shows student preferences for genres, topics, reading modes, and a writing technique.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READING LIKES

SAY “Think about reading. Do you like stories or poems better? In the Genre box, write S for stories or P for poems. Do you like animal books or weather books better, and do you like reading alone or with a partner better? Write A or W in Topic, then A or P in Mode.”

- Box 1 (beside Genre): **S for stories or P for poems, based on the student's preference.**
- Box 2 (beside Topic): **A for animal books or W for weather books, based on the student's preference.**
- Box 3 (beside Mode): **A for reading alone or P for reading with a partner, based on the student's preference.**

PART 2 • WRITING LIKES

SAY “Think about writing. Do you like making a list or telling a story better? In Genre, write L or S. Do you like writing about pets or school better, and do you like to draw first or write sound letters first? Write P or S in Topic, then D or S in Technique.”

- Box 1 (beside Genre): **L for a list or S for a story, based on the student's preference.**
- Box 2 (beside Topic): **P for pets or S for school, based on the student's preference.**
- Box 3 (beside Technique): **D for drawing first or S for writing sound letters first, based on the student's preference.**

WHAT TO ACCEPT

There are no fixed correct preferences. Accept any of the stated letter choices when the student can explain or indicate the matching reading or writing preference.