

Pick, Read, Write

Students choose a class-topic text, say its title, and copy words from it.

K.P.EICC.1.c "Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A TEXT _____

First

Word

2 READ WORDS _____

Word

Word

HOW TO RUN THIS PAGE

Before starting, place three familiar grade-level books or short classroom texts about the current class topic where students can see them. Read each title aloud, then support students as they choose one text, say words from it, and copy short printed words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PICK A TEXT

SAY “Look at the three books about our class topic. I will read each title. Which book do you want to read? Point to it, say its title with me, then can you write the first letter in the first box and one short title word in the second box?”

- Box 1 (beside First): **First letter of the student-selected text's title**
- Box 2 (beside Word): **One short word copied from the student-selected text's title**

PART 2 • READ WORDS

SAY “We will read a little of your chosen book together. I will point to two short words on the page and read each word with you. Can you copy each word into a box?”

- Box 1 (beside Word): **First short word the teacher points to in the student-selected text**
- Box 2 (beside Word): **Second short word the teacher points to in the student-selected text**

WHAT TO ACCEPT

Accept the first letter and title word from the text each student selected. Accept recognizable copied letters or phonetic approximations for the two page words, with teacher support as needed.