

Hear It, Make It

Students listen for words in a sentence, then write beginning letters for spoken words.

K.P.EICC.1.d "Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CLOSE _____

a	hop	map	top
b	ham	hat	cat
c	sun	run	fun

2 START WORDS _____

map	
top	
sun	

HOW TO RUN THIS PAGE

Read each row aloud slowly and repeat it once if needed. Students use listening to find the last word they heard, then use beginning sounds to add a letter to each word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • LISTEN CLOSE

SAY “Listen to each short sentence. I will read the words in the row. Which word did you hear at the end? Can you circle it?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: “I can hop.” The words are hop, map, top. Which word did you hear at the end? Can you circle it?	hop
b	Listen: “Sam has a hat.” The words are ham, hat, cat. Which word did you hear at the end? Can you circle it?	hat
c	Listen: “We see the sun.” The words are sun, run, fun. Which word did you hear at the end? Can you circle it?	sun

PART 2 • START WORDS

SAY “Look at the three words beside the boxes. I will say them: map, top, sun. What sound begins each word? Can you write the letter for that sound in the box beside it?”

- Box 1 (beside map): **m**
- Box 2 (beside top): **t**
- Box 3 (beside sun): **s**

WHAT TO ACCEPT

Circle answers are hop, hat, and sun. Accept recognizable uppercase or lowercase M, T, and S in the writing boxes.