

Writer Talk Rules

Teacher-led practice with sharing, listening, and feedback.

K.P.EICC.1.e "Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 OUR RULES _____

a	LISTEN	YELL	GRAB
b	TALK	WAIT	LEAVE
c	MEAN	SILLY	KIND

2 SHARE TALK _____

ME	
Thanks	

HOW TO RUN THIS PAGE

Read each choice and question aloud, then have children mark their own sheets. After the first part, pair children for a brief writing share in Part 2. Look for children who use shared rules, listen during a partner's share, and respond to feedback.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • OUR RULES

SAY “We use shared rules when we read and write together. I will read the words in each row. Can you listen to the question and circle one word?”

ROW	SAY	STUDENTS CIRCLE
a	When a classmate shares writing, which choice shows what you can do? The choices are LISTEN, YELL, and GRAB. Which word will you circle?	LISTEN
b	When it is someone else's turn, which choice shows what you can do? The choices are TALK, WAIT, and LEAVE. Which word will you circle?	WAIT
c	Which choice tells how words about a classmate's writing should sound? The choices are MEAN, SILLY, and KIND. Which word will you circle?	KIND

PART 2 • SHARE TALK

SAY “Can you write the first letter of your name in the first box? Can you show your letter to a partner and tell your partner one kind thing you notice about their letter? Can you listen to one kind thing your partner says about your letter, then trace the gray word in the second box?”

- Box 1 (beside ME): **student's first-name initial**
- Box 2: **Thanks**

WHAT TO ACCEPT

Circle answers are LISTEN, WAIT, and KIND. Accept the child's first-name initial in the first box and a recognizable tracing of Thanks in the second box; observe the partner share and oral feedback.