

I Can Try

Students make their own reading and writing marks with brief teacher support.

K.P.EICC.1.f "Develop independence and autonomy as a reader and writer. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ IT _____

a	cat	can	cap
b	sun	fun	run
c	map	tap	nap

2 WRITE IT _____

m
s
t

HOW TO RUN THIS PAGE

Read each choice aloud, then pause so students can look, think, and mark independently. Independence here looks like trying a word or letter, making a choice, and completing the next task without being told which mark to make.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • READ IT

SAY “Look at the words in each row while I read them. Try to find the word by yourself, then make your circle.”

ROW	SAY	STUDENTS CIRCLE
a	These words say cat, can, cap. Which word says can? Circle it when you are ready.	can
b	These words say sun, fun, run. Which word says run? Circle it when you are ready.	run
c	These words say map, tap, nap. Which word says map? Circle it when you are ready.	map

PART 2 • WRITE IT

SAY “Look at the gray letter in each box. Can you trace or write each letter by yourself?”

- Box 1: **m**
- Box 2: **s**
- Box 3: **t**

WHAT TO ACCEPT

Circle-row answers are can, run, and map, in that order. Accept a clear circle around the correct word and a recognizable traced or independently written m, s, and t.