

Words About Me

Students listen for familiar print and make a personal writing mark.

K.P.EICC.1 "Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WORDS _____

a	I	my	me
b	name	write	read

2 WRITE ME _____

I

HOW TO RUN THIS PAGE

Read each choice aloud, then repeat the question and give students time to circle one cell. This sheet shows reader identity when students use spoken words and print together, and writer identity when they make a personal letter mark.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND WORDS

SAY “Listen as I read the words in each row. Which printed word matches the word you hear?”

ROW	SAY	STUDENTS CIRCLE
a	I, my, me. Which word says “my”? Circle it.	my
b	Name, write, read. Which word says “read”? Circle it.	read

PART 2 • WRITE ME

SAY “Can you trace the gray letter in the first box? What is the first letter in your name? Write that letter in the second box.”

- Box 1: **I**
- Box 2: **the student's first initial**

WHAT TO ACCEPT

Accept a circle around “my” in the first row and “read” in the second row. Accept a traced I and a recognizable first initial, including an approximated letter formation.