

Seed Text Detectives

Students listen to a short text, use its information, and share an idea.

K.P.EICC.2.b "Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 USE THE TEXT _____

a	water	milk	sand
b	rock	plant	ball

2 SHARE IT _____

water	W
sun	S

HOW TO RUN THIS PAGE

Read the short text aloud before students answer Part 1. Students use information from the text to choose answers, then share one idea from the text and record beginning letters in Part 2.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • USE THE TEXT

SAY “Listen to this short text: “Mia puts a bean seed in soil and gives it water. When a small plant sprouts, Mia puts it where it gets sunlight. The plant grows green leaves.” Use the text to answer each question. I will read the choices.”

ROW	SAY	STUDENTS CIRCLE
a	The choices are water, milk, and sand. What does Mia give the seed? Circle the word.	water
b	The choices are rock, plant, and ball. What grows green leaves in the text? Circle the word.	plant

PART 2 • SHARE IT

SAY “Tell a partner one thing Mia does to care for the seed or young plant. Look at the word beside each box. What first letter do you hear in water? Trace or write that letter in the first box. What first letter do you hear in sun? Trace or write that letter in the second box.”

- Box 1 (beside water): **W**
- Box 2 (beside sun): **S**

WHAT TO ACCEPT

Part 1 answers are water and plant. Accept a traced or independently written uppercase or lowercase W and S in Part 2, and accept an oral share that names watering or giving sunlight.