

Steps Make Sense

Students interpret order words and construct simple number labels.

K.P.EICC.2.c "Explain and learn concepts and processes by interpreting and constructing texts. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STEP WORDS _____

first	•	•	3
next	•	•	1
last	•	•	2

2 MAKE LABELS _____

• • • •	
• • • • •	
• • • • • •	

HOW TO RUN THIS PAGE

Read the words and prompts aloud, then give students time to mark each response. Students interpret printed order words as parts of a process and construct number text to label quantities.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STEP WORDS

SAY “Look at the words on the left and the numbers on the right. I will read them with you. Can you draw a line from each step word to the number that tells its place?”

- **first** matches **1**
- **next** matches **2**
- **last** matches **3**

PART 2 • MAKE LABELS

SAY “Look at each group of dots beside a box. Count the dots in each group. What number can you write in each box?”

- Box 1 (beside 4 dots): **4**
- Box 2 (beside 5 dots): **5**
- Box 3 (beside 6 dots): **6**

WHAT TO ACCEPT

Lines should match first to 1, next to 2, and last to 3. Accept recognizable numerals 4, 5, and 6 in the boxes.