

Story Order Builder

Students listen for story order, then trace a three-word retell.

K.P.EICC.2.d "Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER _____

a	First	Next	Last
b	First	Next	Last
c	First	Next	Last

2 MAKE A RETELL _____

First	seed
Next	rain
Last	sprout

HOW TO RUN THIS PAGE

Read each short story aloud twice, then have students mark the order word that fits the event. Students use the order words to make a tiny written retell, showing that they can organize ideas from a text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY ORDER

SAY “I will tell a tiny story for each row. Listen for when the event happens, then circle the order word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	A kite lifts into the air. It moves across the sky. It lands on the grass. Which word tells when the kite lifts: First, Next, or Last?	First
b	A bell rings. Children walk to the door. The room is quiet. Which word tells when the children walk: First, Next, or Last?	Next
c	A drum makes a sound. Feet tap. The sound stops. Which word tells when the sound stops: First, Next, or Last?	Last

PART 2 • MAKE A RETELL

SAY “Listen to this tiny story: A seed rests in dirt. Rain falls. A sprout grows. Trace the word that tells what happened first, next, and last.”

- Box 1 (beside First): **seed**
- Box 2 (beside Next): **rain**
- Box 3 (beside Last): **sprout**

WHAT TO ACCEPT

Part 1 answers are First, Next, Last. In Part 2, accept clear tracing of seed, rain, and sprout in the matching order boxes.