

Words Help Choose

Students use short words to understand and share choices.

K.P.EICC.2.e "Consume and produce texts in order to solve problems or influence decisions. (I/C)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	YES	NO	LATER
b	STOP	GO	WAIT
c	IN	OUT	EXIT

2 MAKE MESSAGES _____

WAIT
YES

HOW TO RUN THIS PAGE

Read each row aloud, then have students circle the word that would help someone make the decision in the question. In the second part, students trace short messages that could influence a group's choice. This shows that students can use texts to understand and communicate decisions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Words can help people decide. Listen as I read each row and ask a question. Which word will you circle?”

ROW	SAY	STUDENTS CIRCLE
a	I will read YES, NO, and LATER. If you agree with an idea, which word would show your choice?	YES
b	I will read STOP, GO, and WAIT. If people are deciding whether to move, which word says to move?	GO
c	I will read IN, OUT, and EXIT. If people are deciding whether to enter, which word says to enter?	IN

PART 2 • MAKE MESSAGES

SAY “Look at the first gray word. If people need to pause before a choice, what word can you trace to make a message? Look at the second gray word. If your group agrees, what word can you trace to share that choice?”

- Box 1: **WAIT**
- Box 2: **YES**

WHAT TO ACCEPT

Circle YES, GO, and IN in order. Accept clear tracing of WAIT and YES, including developmentally appropriate letter shapes.