

Words Talk Back

Students listen to short messages and choose words that fit the conversation.

K.P.EICC.2 "Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	same	stop	bye
b	yes	bye	thanks
c	hello	yes	bye

2 MATCH REPLIES _____

hello	•	•	yes
help	•	•	welcome
thanks	•	•	hello

HOW TO RUN THIS PAGE

This sheet lets children listen to a message, choose a fitting response, and connect a spoken text to their own experience. Read every choice aloud, then pause for children to mark their thinking.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen to each short message and the words in its row. Think about what the message means and which word fits best.”

ROW	SAY	STUDENTS CIRCLE
a	A book says, “I see a star.” You saw a star at night. Which word shows your idea connects to the book, same, stop, or bye?	same
b	A note asks, “Can you play?” Which reply fits, yes, bye, or thanks?	yes
c	An author is ending a note. Which word could the author write, hello, yes, or bye?	bye

PART 2 • MATCH REPLIES

SAY “Look at the left words, hello, help, and thanks. Look at the right words, yes, welcome, and hello. Which right word makes a good answer to each left word? Draw a line from each left word to its answer.”

- **hello** matches **hello**
- **help** matches **yes**
- **thanks** matches **welcome**

WHAT TO ACCEPT

Circle row answers are same, yes, and bye. Match hello to hello, help to yes, and thanks to welcome; accept clear lines that show these matches.