

Plan, Read, Check

Students choose a listening goal, then check understanding and request a reread when needed.

K.P.EICC.3.a "Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE A PLAN _____

a	Person	Fact	Story
b	Person	Fact	Story

2 CHECK IT _____

a	bird	nest	sits
b	● ● ● ●	● ● ● ● ●	● ● ● ● ● ●

HOW TO RUN THIS PAGE

Read each choice aloud because students are not expected to read the page independently. In Part 1, students name why they will listen. In Part 2, students monitor whether the text makes sense to them and adjust by requesting a reread if needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAKE A PLAN

SAY “Before we listen, we make a plan for why we are listening. I will read the sentence and the goal words. Circle the goal word that matches our plan.”

ROW	SAY	STUDENTS CIRCLE
a	Before I read, our plan is to listen for who is in the sentence. I will read, “Sam ran fast.” I see Person, Fact, Story. Which goal word matches our plan?	Person
b	Before I read, our plan is to listen for something true that we can learn. I will read, “A triangle has three sides.” I see Person, Fact, Story. Which goal word matches our plan?	Fact

PART 2 • CHECK IT

SAY “Now check your thinking as you listen. For each row, I will read the sentence and question. If you want to check your thinking, raise one finger, and I will read the sentence slowly again before you circle.”

ROW	SAY	STUDENTS CIRCLE
a	I will read, “The bird sits in a nest.” What is the bird sitting in? I see bird, nest, sits. Which word answers the question?	nest
b	I will read, “The box has five dots.” Which group of dots shows how many dots the box has?	5 dots

WHAT TO ACCEPT

Part 1 answers are Person, then Fact. Part 2 answers are nest, then 5 dots. A student may request a reread before circling, which shows an appropriate comprehension adjustment.