

Text Plus Thinking

Students use story details and what they already know about plants.

K.P.EICC.3.c "Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TEXT OR KNOW _____

a	soil	water	sun
b	sun	water	soil
c	water	soil	sun

2 ADD A WORD _____

Text	
Know	

HOW TO RUN THIS PAGE

Read the short text aloud twice, then read each choice aloud. Students separate a detail the text tells from knowledge they add to the text, noticing that the text leaves out an important plant need.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TEXT OR KNOW

SAY “Listen to this text: “A seed is in soil. It gets water. A tiny plant grows.” Think about what you already know about plants, too. Listen to the words in each row and circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names where the seed is in our text: soil, water, or sun?	soil
b	Which word names what the seed gets in our text: sun, water, or soil?	water
c	Our text did not name one thing a growing plant needs. Which word shows something you already know plants need: water, soil, or sun?	sun

PART 2 • ADD A WORD

SAY “Look at the box beside Text. Which word did you circle for what the seed gets in the text? Write that word. Look at the box beside Know. Which word did you circle for something plants need that the text did not name? Write that word.”

- Box 1 (beside Text): **water**
- Box 2 (beside Know): **sun**

WHAT TO ACCEPT

Circle answers, in order, are soil, water, and sun. Accept reasonable kindergarten spelling attempts for water and sun, as long as the intended word is clear.