

Story Part Maps

Students listen to short text sections and circle a word that summarizes each part.

K.P.EICC.3.d "Summarize and visualize sections of the text to maintain understanding. (I)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLANT MAP _____

a	plant	nap	jump
b	flower	sock	swim

2 HAT MAP _____

a	search	eat	clap
b	found	rain	sleep

HOW TO RUN THIS PAGE

Read each prompt twice, giving students time to think before they circle. Each circled word becomes a small visual map of the text sections, helping students hold onto what happened in each part.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • PLANT MAP

SAY “Each row is one part of a short text. After I read a part, can you circle the word that tells what the part is mostly about?”

ROW	SAY	STUDENTS CIRCLE
a	Listen to the first part. Nia puts a bean in dirt and pours water on it. The words are plant, nap, and jump. Which word tells what this part is mostly about? Circle it.	plant
b	Listen to the next part. A green sprout pops up from the dirt. Nia sees a flower open. The words are flower, sock, and swim. Which word tells what this part is mostly about? Circle it.	flower

PART 2 • HAT MAP

SAY “These rows are parts of another short text. After I read each part, can you circle the word that makes a map for that part?”

ROW	SAY	STUDENTS CIRCLE
a	Listen to the first part. Omar cannot find his hat. He looks under a bench. The words are search, eat, and clap. Which word tells what this part is mostly about? Circle it.	search
b	Listen to the next part. Omar sees his hat on the bench. He puts it on his head. The words are found, rain, and sleep. Which word tells what this part is mostly about? Circle it.	found

WHAT TO ACCEPT

Plant Map: plant, flower. Hat Map: search, found. Accept only the circled summary word for each text section.